



# Collegiate Girls' High School

## Academic News: Matric National Senior Certificate Results 2025

Dear Collegiate Families and Friends

The Class of 2025 have received their National Senior Certificate results, and we celebrate a milestone that speaks volumes about determination, resilience and commitment. There were 130 Collegiate candidates who wrote the examinations and 99.2% qualified for degree courses and 0.8% qualified for diploma courses. In addition to impressive NSC results, Collegiate had a number of learners enrolled for the IEB Further Studies Mathematics and English programmes.

These numbers reflect academic excellence, but we are reminded, too, of something even more important: education is not only about marks. It is about growth, character, and the ability to thrive in a changing world. Let us not forget: success is deeply personal. Our school celebrates every learner who attained their personal goals, whether that was passing a subject, improving a grade, or simply believing in themselves again. Each learner has the power to make a positive impact and to contribute meaningfully in their respective paths.

As the writer John Dewey once said, *"Education is not preparation for life; education is life itself"*. The journey of the Class of 2025 has been a testament to this truth. They began high school in a year when COVID-19 and lockdowns were a reality. They faced uncertainty, isolation, and challenges that no generation before has had to endure. Yet, they adapted, they persevered, and they emerged stronger. That resilience will serve them far beyond the classroom.

### TOP IN THE GRADE AND SECOND THE COUNTRY

**Maria Freercks** achieved eight distinctions, and all of her subjects were over 90% with an impressive 97% average:



English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Life Sciences  
Music  
Physical Sciences  
Further Studies Mathematics

Maria Freercks writes, "Through God's grace, I am privileged to have two loving and supportive parents. I also have two younger siblings who are still at school. My family have always supported me and encouraged me to work hard with dedication and commitment. I have been taught strong Godly morals from an early age and appreciate the encouragement to reach my full potential.

My parents have always encouraged me in everything I have done and inspired me to take part in many different aspects of school life. My Christian faith has also inspired me to work hard and give my best in everything I do.

I would like to study Medicine this year. I am excited although somewhat nervous for the years ahead. I hope to be able to make a difference in the lives of other people in the future.

My advice is to work hard but also to have a balance. It's your last year of school so remember to enjoy it as well. Take part in as many aspects of school life as you can, not only academics. I always found it helpful to put my worries and anxieties onto God as he calls us to do in the Bible."

### FIRST IN THE DISTRICT AND EIGHT DISTINCTIONS

**Jennifer Friskin** achieved eight distinctions, seven of which were above 90%:



English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Information Technology  
Life Sciences  
Physical Sciences  
Further Studies Mathematics

Jennifer Friskin writes, "My greatest source of inspiration is God, who guides me and gives me strength in every aspect of my life's successes. My family is another key source of inspiration. Their unwavering support, love, and example of hard work and integrity motivate me to pursue my goals and shape the values that define my character. I am also inspired by my peers, whose dedication, kindness, and achievements motivate me to push myself and grow both academically and personally.

I plan to study Actuarial Science at Stellenbosch University.

My advice to the class of 2026 is that setbacks are not failures—they are opportunities to learn and grow. When things don't go as planned, take a moment to reflect, adapt, and keep moving forward. Let challenges motivate you rather than discourage you.

## WE CONGRATULATE THE FOLLOWING GIRLS ON ACHIEVING DISTINCTIONS FOR ALL THEIR SUBJECTS:



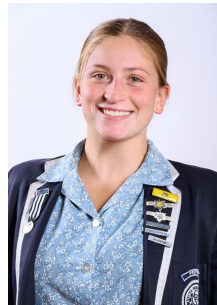
**Mikayla Edwards** achieved seven distinctions, six of which were above 90%:

English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Accounting  
Life Sciences  
Physical Sciences



**Shanna du Plessis** achieved seven distinctions, five of which were above 90%:

English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Computer Applications Technology  
Life Sciences  
Physical Sciences



**Amy Botha** achieved seven distinctions, three of which were above 90%:

English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Accounting  
Computer Applications Technology  
Physical Sciences



**Isabelle Newman** achieved seven distinctions, three of which were above 90%:

English HL  
Afrikaans FAL  
Mathematics  
Life Orientation  
Accounting  
Information Technology  
Physical Sciences

### We congratulate the following learners on achieving SIX distinctions each:

**Faatima Adam:** English HL, Afrikaans FAL, Mathematics, Life Orientation, Accounting, Life Sciences

**Kaylee Barton:** English HL, Afrikaans FAL, Mathematics, Life Orientation, Accounting, Computer Applications Technology

**Elizma Ferreira:** English HL, Afrikaans FAL, Life Orientation, Consumer Studies, Life Sciences, Physical Sciences,

**Nazmira Soomar:** English HL, Afrikaans FAL, Life Orientation, Accounting, Computer Applications Technology, Further Studies Mathematics

**Taylor Wilson:** Afrikaans FAL, Mathematics, Life Orientation, Accounting, Computer Applications Technology, Physical Sciences



### We congratulate the following learners on achieving FIVE distinctions each:

**Tanith Brito:** English HL, Afrikaans FAL, Life Orientation, Computer Applications Technology, Life Sciences

**Rebecca Coombes:** English HL, Afrikaans FAL, Life Orientation, History, Life Sciences

**Amy Heukelman:** English HL, Afrikaans FAL, Life Orientation, Dramatic Arts, Visual Arts

**Elizabeth Horn:** English HL, Afrikaans FAL, Life Orientation, Computer Applications Technology, Life Sciences

**Angelica Loyson:** English HL, Afrikaans FAL, Life Orientation, Accounting, Life Sciences

**Yimitha Mbekeni:** English HL, IsiXhosa FAL, Life Orientation, Accounting, Life Sciences

**Razeenah Parker:** English HL, Afrikaans FAL, Life Orientation, History, Life Sciences

We congratulate the following learners on achieving FOUR distinctions each:

**Ava Beary:** English HL , Life Orientation, Dramatic Arts, Music

**Hannah Campbell:** English HL, Life Orientation, Geography, Visual Arts

**Cara-Lee Jansen van Rensburg:** Afrikaans FAL, Life Orientation, Accounting, Computer Applications Technology

**Mihlali Kolosa:** English HL, Afrikaans FAL, Life Orientation, Life Sciences

**Tristan Marais:** English HL, Afrikaans FAL, Life Orientation, Consumer Studies

**Tisya Raga:** Mathematics, Life Orientation, Consumer Studies, Life Sciences

**Alexa van der Merwe:** Life Orientation, Accounting, Computer Applications Technology, Consumer Studies

Distinction Statistics:				Statistics: Highlights										Aggregates Statistics:					
Distinctions	Learners	Number of Distinctions	Total Distinctions	% of Learners	130 Candidates										Aggregate as %	Number of Learners			
					100% Pass Rate														
					Grade Average: 71.3%														
					Number of Subject Distinctions: 251														
					Average Number of Distinctions: 1.9														
					Bachelor Pass %: 99.2%														
					Diploma Pass %: 0.8%														
					NSC Subject Averages above 60%: 19														
					NSC Subject Averages above 70%: 12														
NSC: Subject Averages above 80%: 2																			
Total Subjects Offered: 19 (and two IEB)																			
8	2	16	1.5											80% and above	21				
7	4	28	3											70 - 79%	49				
6	5	30	3.8											60 - 69%	50				
5	7	35	5.3											50 - 59%	9				
4	7	28	5.3																
3	18	54	13.8																
2	13	26	10																
1	38	38	29.2																
Subject Statistics:																			



It is a huge honour to report on such excellent results. We are pleased with the grade average of 71.33%. Furthermore, 12 of the 19 NSC subject averages were 70% or more.

Impressively, 100% of our young ladies achieved above 50% as an aggregate and 17% achieved an A aggregate.

The Class of 2025 has shown us that excellence is not just in results—it is in resilience, in character, and in the courage to keep moving forward. We are proud of our learners, and we cannot wait to see the incredible impact they will make in the world. They now go out into the world as Collegiate Old Girls that form an unique sisterhood.

Collegiate prides itself on its academic excellence, providing a balanced education in the sciences, humanities and arts. Both inside and outside the classroom, the school's approach emphasises a curriculum which will equip pupils with the skills and confidence needed in a changing world. Collegiate has through the years maintained a high work ethic which is evident in our outstanding results over many years. We have a dedicated team of experienced teachers, each contributing to the success of our learners academically.

We acknowledge that these results are not only a reflection of individual efforts. The Class of 2025 are courageous women who took the value of responsibility to heart, and have worked to make a better world by equipping themselves with the self-discipline, skills and knowledge needed to contribute positively. We know that each learner does not attain the level of responsibility needed to achieve at this level without the support of a team. We acknowledge the supportive parents and guardians, the encouraging teachers, the dedicated learners and a school that provides a platform for learners to reach their full potential.

We thank the Collegiate Community who make Collegiate the proud educational institution that it is and that gives its learners a solid foundation on which to build their lives.

Yours in education,

*Mrs Louise Erasmus*

Principal



EXCELLENCE ACHIEVED THROUGH HOLISTIC EDUCATION





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