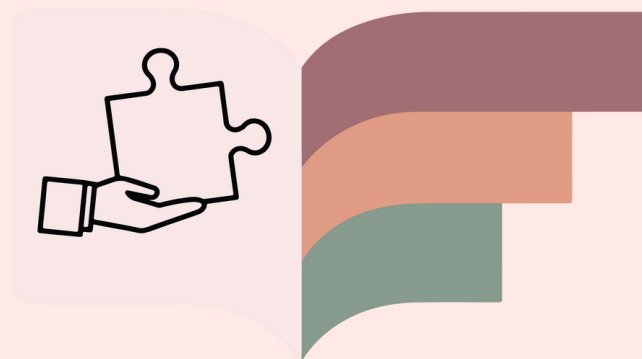


HAPPY, INCLUSIVE SCHOOLS OF BELONGING

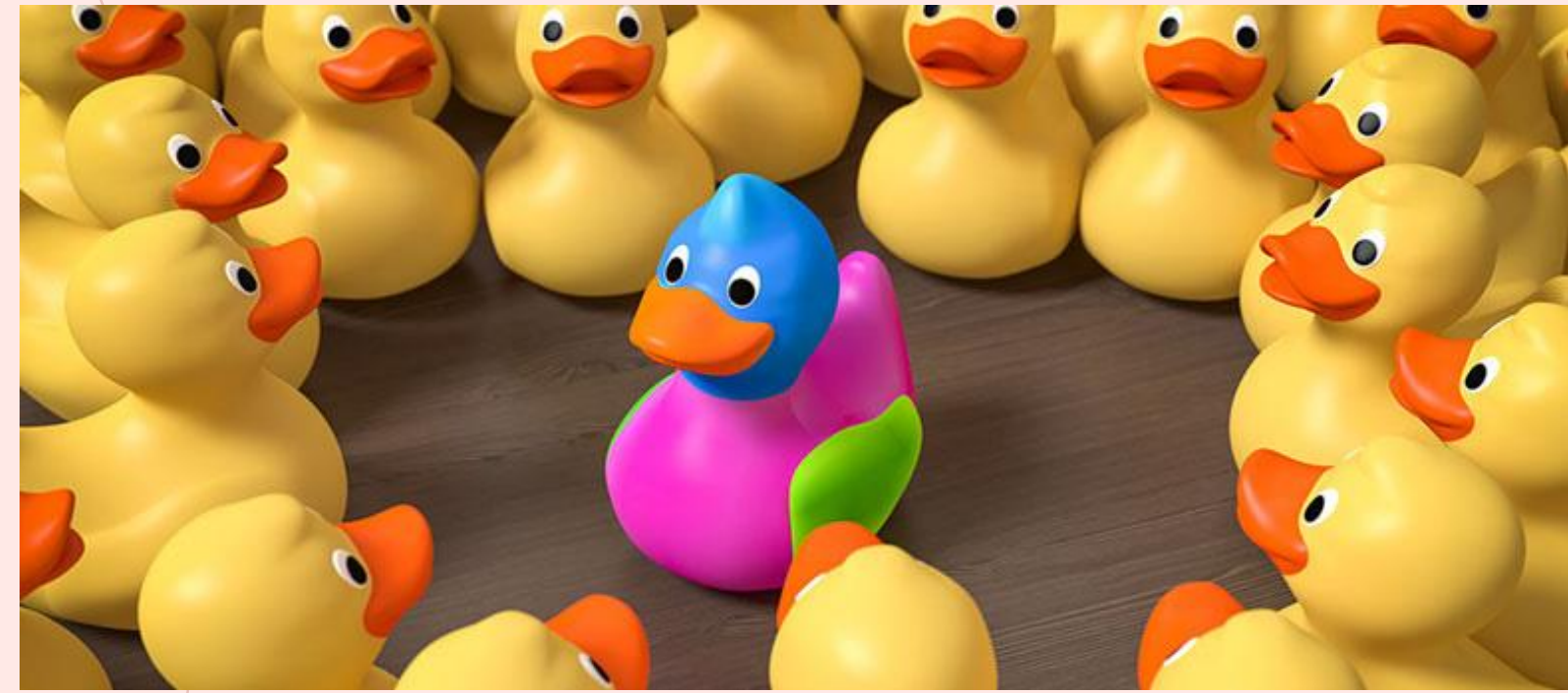
YOUR PRESENTER: DR PHILIPPA FABBRI



Education Services

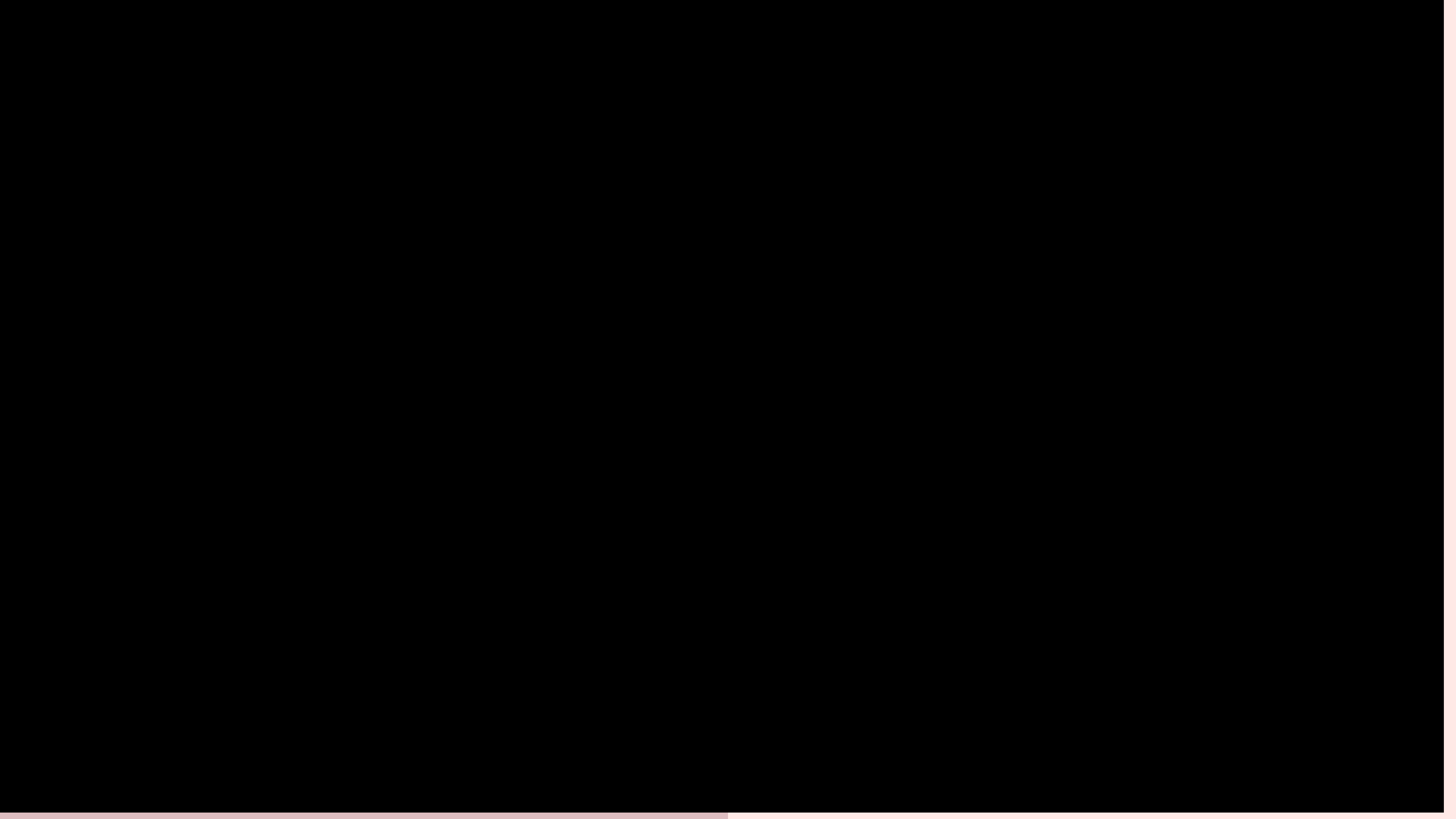


EARLY TEACHING CAREER 1993 → 2000



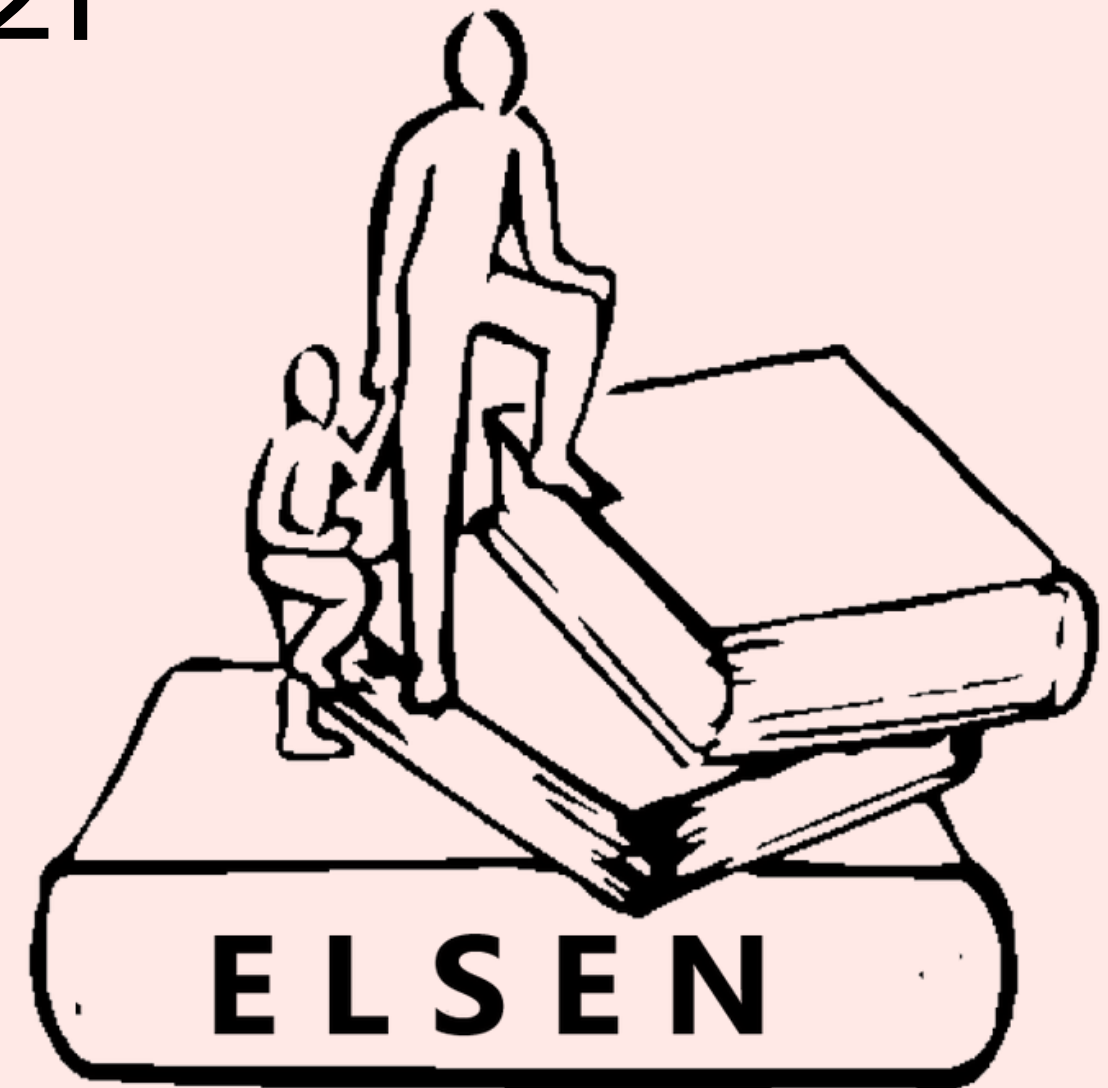


What does
'inclusive' mean
to you?





2005 - 2021



WHAT REALLY MATTERS?

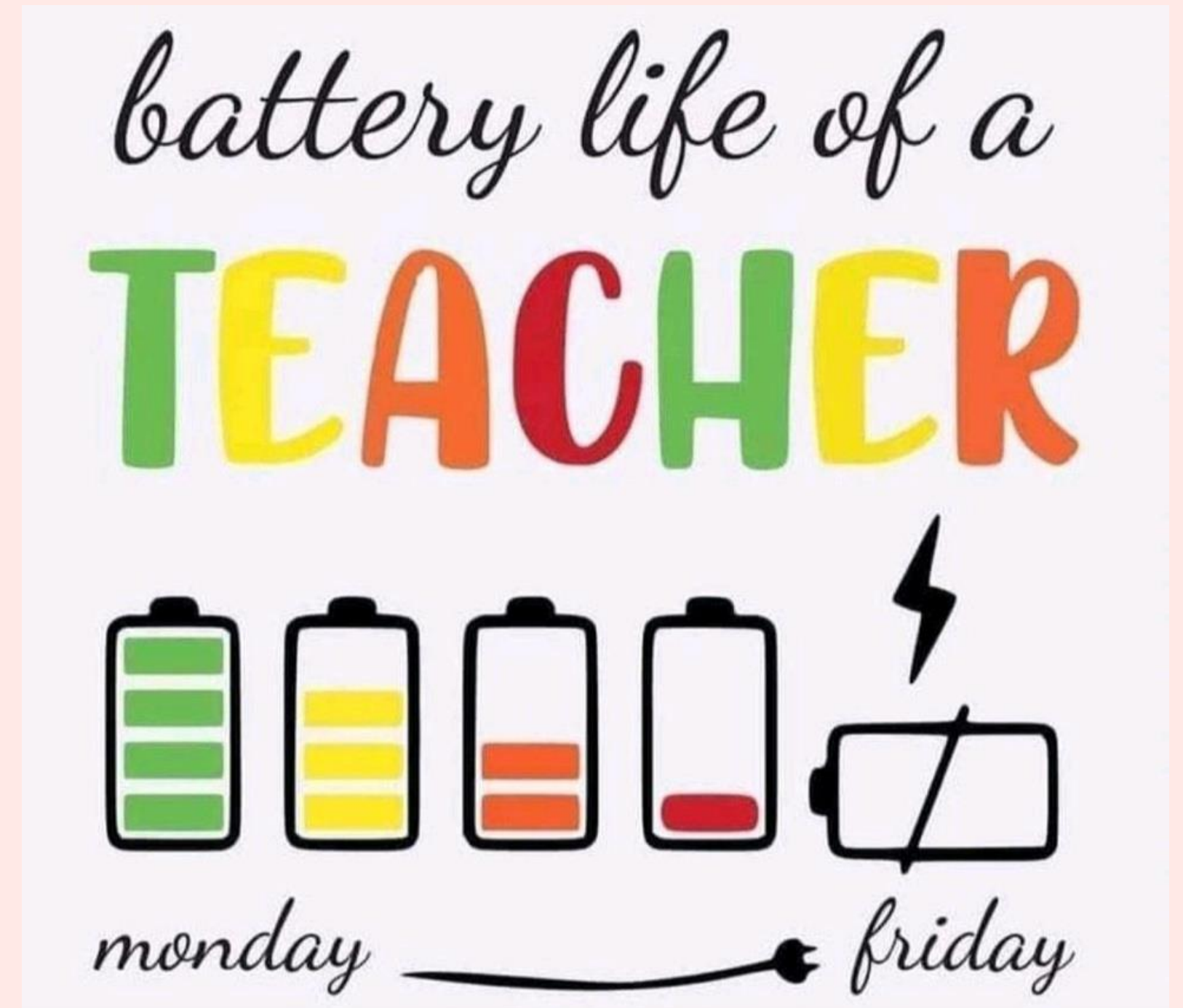
- Attending school (RR to Gr 12) takes up more than 13000 hours!
- Brains are altered by the entire school experience.
- 4 main connections with brain function that are significant :
 1. Curriculum Relevance
 2. Assessment Connections
 3. Classroom Setup
 4. Teacher Effectiveness



Let's talk about teacher effectiveness ...



30% of teachers leave in the first 5 years of teaching.



Teachers are retiring earlier. Is this preventable?
Can we change the statistics?

T.H.R.I.V.E.

6 focus areas – Christina Maslach

1. Team – community & tribe
2. Healthy hierarchy
3. Respect & reward
4. Inclusion & fairness
5. Vision & mission
6. Enthusiasm & excitement



**Cultures of staff
wellbeing and mental
health in schools –
reflecting on positive
case studies
(Book compiled by
Stephen Waters)**

THE ~~INCLUSIVE~~ DIFFERENTIATED SCHOOL

1. Respects the individual
2. Celebrates learner progress
3. Builds community
4. Provides high-quality education
5. Assesses to inform instruction
6. Implements flexible classroom routine
7. Creates varied avenues to learning
8. Shared responsibility for teaching and learning



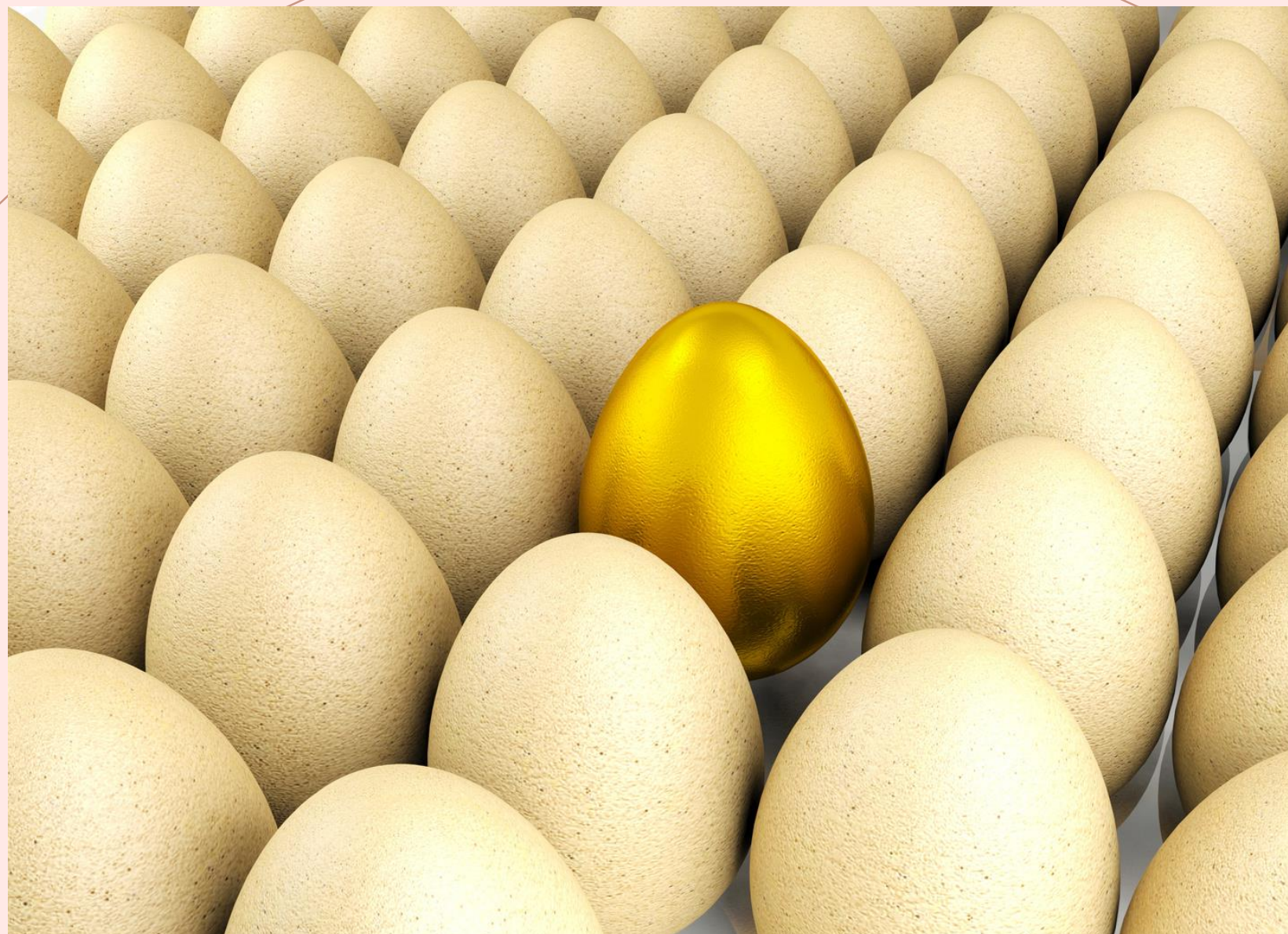
DISCOVER YOUR SCHOOL'S SECRET SAUCE

Consider the students that
your school is really for.
Who is going to like the
unique “flavour” of your
school?

Define your “edges”.
Develop a set of 'umami'
metrics.



Develop tools that help measure the
extent that you are preserving and
improving the experience that is
your 'umami'.



Think about how much influence
you have in your school.
Would you like to have more?

ARE YOU JUST
ONE OF THE
INGREDIENTS IN
THE RECIPE OR
ARE YOU THE
SECRET SAUCE?

Masterclass for Teachers

UNCOVERING YOUR TEACHING SUPERPOWER

THE 4 SECRETS TO A
HAPPY CLASSROOM THAT
FEEDS YOUR SOUL AND
SETS YOU UP FOR LONG-
TERM FULFILMENT



Dr. Philippa Fabbri
Education Consultant

BOOK NOW



Education Services



MISTAKES
MINDSET
MAKEUP
METHOD

"There needs to be
a lot more emphasis
on what a child **can do**
instead of what
he cannot do."

- Dr. Temple Grandin





Matric Pass Rate





T
H
R
I
V
E

Every Child Needs a Champion


Ted Talk by the late, great Rita Pierson





★  James Comer: "No significant learning can occur without a significant relationship."

★ Kids don't learn from people they don't like 



★ Teacher: "You were chosen to be in my class!" 

★  Student: "You made me feel like I was somebody"

★ Teaching and learning should bring joy 



★ Every child deserves an adult who will never give up on them



YOU CAN DO IT!!

★ This job is tough but we can do it. We re educators and we were born to make a difference.



@sylvia duckworth

RESOURCES

www.understood.org

www.additudemag.com

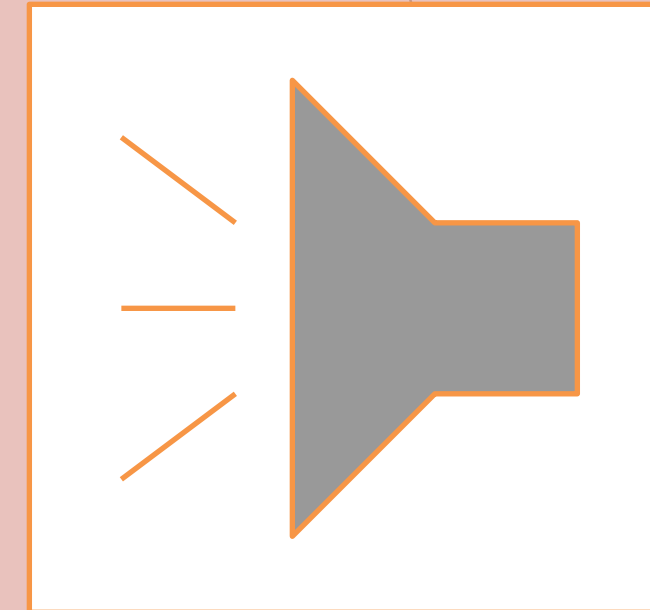
www.sadag.org

www.autismspeaks.org

www.kidshealth.org

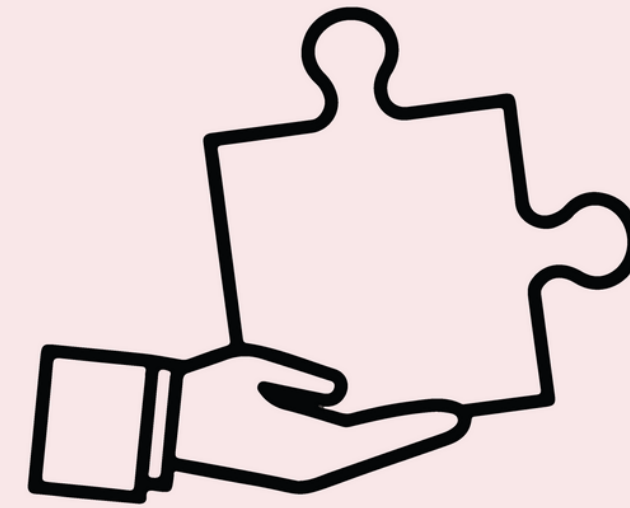
www.chadd.org

www.educationservices.co.za



LET'S KEEP TALKING

We want to hear from you!



Email

info@educationservices.co.za

Website

www.educationservices.co.za

Phone number

069 202 7267